

DAS LIBRARY BOOKS

DEAF EDUCATION:

Brentari, D. (1998). *A Prosodic Model of Sign Language Phonology*. Cambridge University Press.
ISBN: 0-262-02445-4

Christensen, K. (Ed.). (2000). *Deaf Plus: A Multicultural Perspective*. Dawn Sign Press.
ISBN: 1-58121-017-5

Emmorey, K. (2002). *Language, Cognition, and the Brain*. Lawrence Erlbaum Associates.
ISBN: 0-8058-3398-6

French, M. M. (1999). *Start With Assessment: A Developmental Approach to Deaf Children's Literacy*. Pre-College National Mission Program.
ISBN: 0-88095-221-0
Quantity: 2

French, M. M. (1999). *The Toolkit Appendices for Starting With Assessment*. Pre-College national Mission Program.
ISBN: 0-88095-221-0

Garretson, M. D. (1993). *Deafness*. National Association of the Deaf.
ISBN: N/A

Mahshie, S. N. (1995). *Educating Deaf Children Bilingually*. Gallaudet University Pre-College Publications.
ISBN: 0-88095-201-6

Marschark, M., & Spencer, P. E. (Eds.). (2002). *Oxford Handbook of Deaf Studies, Language, and Education*. Oxford University Press.
ISBN: 0-19-514997-1

Schein, J. D. (n.d.). *The DEAF Population of the United States*. 1995: National Association of the Deaf.
ISBN: 0-913072-16-8

Schirmer, B. R. (2000). *Language Literacy Development in Children Who Are Deaf: Second Edition*. Allyn and Bacon.
ISBN: 0-205-31493-7

Schlesinger, H. S., & Meadow, K. P. (1972). *Sound and Sign*. University of California Press.
ISBN: 0-520-02137-1

Schwartz, S. (Ed.). (2007). *Choices in Deafness*. Woodbine House.
ISBN: 978-1-890627-73-7
Quantity: 2

Sutton-Spence, R., &Woll, B. (1999). *The Linguistics of British Sign Language: An Introduction*.
Cambridge University Press.
ISBN: 978-0-521-63142-6
Quantity: 2

Valli, C., Lucas, C., &Mulrooney, K. J. (2005). *Linguistics of American Sign Language: An
Intoduction*. Gallaudet University Press.
ISBN: 978-1-56368-283-4